

**WORKFORCE SURVEY-COMBINED GROUPS
2007 / 2009 / 2011 / 2013 - RESULTS COMPARISON**

| NO | QUESTION | 2007 | | | 2009 | | | 2011 | | | 2013 | | |
|----|---|------|------|-------|------|------|-------|------|------|-------|------|------|-------|
| | | BEST | GOOD | TOTAL | BEST | GOOD | TOTAL | BEST | GOOD | TOTAL | BEST | GOOD | TOTAL |
| 1 | Are you... | | | | | | | | | | | | |
| | Male | | | 21% | | | 20% | | | 20% | | | 22% |
| | Female | | | 79% | | | 80% | | | 80% | | | 78% |
| 2 | Which of the following best describes your job? | | | | | | | | | | | | |
| | Classroom teacher | | | 58% | | | 50% | | | 51% | | | 52% |
| | Counselor | | | 2% | | | 2% | | | 2% | | | 2% |
| | Librarian | | | 1% | | | 1% | | | 1% | | | 1% |
| | Principal | | | 1% | | | 1% | | | 1% | | | 1% |
| | Custodian | | | 0% | | | 4% | | | 3% | | | 2% |
| | Assistant Principal | | | 2% | | | 2% | | | 2% | | | 2% |
| | Nurse | | | 1% | | | 1% | | | 1% | | | 1% |
| | Paraprofessional | | | 12% | | | 13% | | | 12% | | | 14% |
| | Transportation | | | 1% | | | - | | | 1% | | | 2% |
| | Food Service | | | 6% | | | 6% | | | 8% | | | 5% |
| | Special Education | | | 1% | | | 1% | | | 1% | | | 1% |
| | Support Personnel | | | 0% | | | 1% | | | - | | | 1% |
| | Security / Crossing Guards | | | 1% | | | 1% | | | 1% | | | 2% |
| | Technology | | | 1% | | | 1% | | | 1% | | | 2% |
| | Maintenance | | | 1% | | | 2% | | | 3% | | | 2% |
| | Central Office Administration | | | 2% | | | 2% | | | 2% | | | 2% |
| | Educational Support | | | - | | | 2% | | | - | | | - |
| | Other | | | 8% | | | 9% | | | 9% | | | 7% |
| 3 | How long have you worked for Mesquite ISD? | | | | | | | | | | | | |
| | Less than one year | | | 12% | | | 9% | | | 7% | | | 11% |
| | 1 -3 years | | | 22% | | | 22% | | | 17% | | | 17% |
| | 4 - 6 years | | | 19% | | | 19% | | | 23% | | | 17% |
| | 7 - 10 years | | | 18% | | | 18% | | | 16% | | | 18% |
| | Over 10 years | | | 30% | | | 32% | | | 37% | | | 36% |
| 4 | Do you live within the Mesquite ISD? | | | | | | | | | | | | |
| | Yes | | | 55% | | | 54% | | | 51% | | | 48% |
| | No | | | 45% | | | 46% | | | 49% | | | 52% |
| 5 | In which of the following age groups would you be classified? | | | | | | | | | | | | |
| | Under 25 | | | 8% | | | 7% | | | 6% | | | 6% |
| | 26 - 35 | | | 27% | | | 27% | | | 27% | | | 27% |
| | 36 - 45 | | | 23% | | | 24% | | | 25% | | | 26% |
| | 46 - 55 | | | 25% | | | 25% | | | 25% | | | 23% |
| | 56 - 65 | | | 14% | | | 15% | | | 15% | | | 14% |
| | Over 65 | | | 2% | | | 2% | | | 2% | | | 3% |
| 6 | Which grouping best describes your ethnic background? | | | | | | | | | | | | |
| | Caucasian / White | | | - | | | 72% | | | 71% | | | 68% |
| | African-American | | | - | | | 10% | | | 9% | | | 11% |
| | Hispanic | | | - | | | 13% | | | 14% | | | 15% |
| | Asian | | | - | | | 1% | | | 1% | | | 1% |
| | Other | | | - | | | 1% | | | 1% | | | 2% |
| | Prefer not to answer | | | - | | | 2% | | | 3% | | | 3% |
| 7 | Overall, how satisfied are you with the quality of MISD? | | | | | | | | | | | | |
| | | 39% | 56% | 95% | 39% | 56% | 95% | 40% | 55% | 95% | 41% | 53% | 94% |
| 8 | During the time you have worked here, do you believe the quality of education in the district has: | | | | | | | | | | | | |
| | Improved | | | 61% | | | 62% | | | 63% | | | 60% |
| | Stayed the same | | | 32% | | | 31% | | | 30% | | | 32% |
| | Gotten worse | | | 6% | | | 7% | | | 8% | | | 8% |
| 9 | What do you feel is the most critical issue facing Mesquite ISD today? | | | | | | | | | | | | |
| | Changing demographics / diversity / transfers | | | 23% | | | 18% | | | 15% | | | 11% |

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| | <i>State funding / finances / budgeting</i> | | | - | | | - | | | 15% | | | - |
| | <i>Discipline issues / lack of respect / behavior / self respect / motivation</i> | | | 10% | | | - | | | 11% | | | 13% |
| | <i>Teacher-related / pay / hiring / retention / insurance / low morale</i> | | | 7% | | | 8% | | | 6% | | | - |
| | <i>Low social status / economic status / poverty</i> | | | - | | | - | | | - | | | 9% |
| | <i>ESL / LEP / ELL issues (non-English speakers)</i> | | | 9% | | | - | | | - | | | - |
| | <i>Apathy / motivation</i> | | | 7% | | | - | | | - | | | - |
| | <i>TAKS issues / over-testing</i> | | | 7% | | | - | | | - | | | 9% |
| | <i>Maintaining quality of education / curriculum related / recognition</i> | | | - | | | - | | | 6% | | | 14% |
| | <i>Family dynamics / lack of involvement</i> | | | - | | | - | | | - | | | 8% |
| 10 | Compared to other Dallas area schools or school districts, do you think MISD schools do a job that is: | | | | | | | | | | | | |
| | <i>Better than average</i> | | | 66% | | | 67% | | | 73% | | | 71% |
| | <i>Average</i> | | | 33% | | | 32% | | | 27% | | | 28% |
| | <i>Worse than average</i> | | | 1% | | | 1% | | | 1% | | | 1% |
| 11 | How often do you visit the school district website? | | | | | | | | | | | | |
| | <i>Daily</i> | | | 50% | | | 60% | | | 61% | | | 60% |
| | <i>Weekly</i> | | | 28% | | | 21% | | | 23% | | | 24% |
| | <i>Monthly</i> | | | 11% | | | 8% | | | 8% | | | 9% |
| | <i>Never</i> | | | 12% | | | 11% | | | 8% | | | 7% |
| 12 | What level of confidence do you have in each of the following: | BEST | GOOD | TOTAL | BEST | GOOD | TOTAL | BEST | GOOD | TOTAL | BEST | GOOD | TOTAL |
| | <i>Central administration of MISD</i> | 28% | 58% | 86% | 30% | 58% | 88% | 32% | 58% | 90% | 34% | 55% | 89% |
| | <i>Campus administration</i> | 45% | 46% | 91% | 42% | 49% | 91% | 37% | 49% | 86% | 39% | 50% | 89% |
| | <i>The current school board</i> | 38% | 53% | 91% | 34% | 57% | 91% | 34% | 59% | 93% | 36% | 56% | 92% |
| | <i>The safety of students in school</i> | 29% | 59% | 88% | 31% | 57% | 88% | 32% | 58% | 90% | 33% | 56% | 89% |
| 13 | Concerning your work environment in general, how strongly do you agree or disagree with the following statements? | | | | | | | | | | | | |
| | <i>District goals are clearly defined and communicated</i> | 39% | 55% | 94% | 40% | 55% | 95% | 41% | 55% | 96% | 43% | 53% | 96% |
| | <i>Most people have respect for the type of work I do</i> | 26% | 58% | 84% | 30% | 54% | 84% | 27% | 55% | 82% | 27% | 56% | 83% |
| | <i>My supervisor keeps me informed on matters important to my work</i> | 48% | 45% | 93% | 46% | 46% | 92% | 43% | 48% | 91% | 45% | 46% | 91% |
| | <i>My work environment permits free and open discussion</i> | 38% | 49% | 87% | 34% | 51% | 85% | 32% | 49% | 81% | 34% | 48% | 82% |
| | <i>My supervisor usually gives me a "pat on the back" when I do a good job</i> | 39% | 45% | 84% | 37% | 45% | 82% | 35% | 43% | 78% | 35% | 44% | 79% |
| | <i>In general, I believe my effort here is appreciated</i> | 36% | 52% | 88% | 34% | 53% | 87% | 31% | 52% | 83% | 33% | 51% | 84% |
| | <i>The district supports my professional development</i> | 49% | 44% | 93% | 50% | 44% | 94% | 41% | 52% | 93% | 47% | 47% | 94% |
| | <i>My supervisor gives me the support I need to get my job done</i> | 44% | 47% | 91% | 42% | 48% | 90% | 39% | 48% | 87% | 41% | 48% | 89% |
| | <i>My department / campus is better this year than last year</i> | 38% | 48% | 86% | 35% | 50% | 85% | 30% | 49% | 79% | 35% | 46% | 81% |
| | <i>My supervisor helps people grow in their jobs</i> | 39% | 50% | 89% | 37% | 50% | 87% | 33% | 50% | 83% | 35% | 50% | 85% |
| | <i>I do not have to go through a lot of "red tape" to get things done at work</i> | 11% | 26% | 37% | 27% | 49% | 76% | 26% | 50% | 76% | 28% | 49% | 77% |

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| | <i>My opportunity for recognition (advancement) in this school district is good</i> | 19% | 54% | 73% | 23% | 53% | 76% | 20% | 53% | 73% | 22% | 52% | 74% |
| | <i>The district provides an adequate orientation and training program for incoming employees</i> | 34% | 55% | 89% | 38% | 54% | 92% | 31% | 58% | 89% | 36% | 54% | 90% |
| | <i>I understand the district's procedure for filing a complaint</i> | 16% | 58% | 74% | 22% | 55% | 77% | 20% | 55% | 75% | 23% | 54% | 77% |
| | <i>I believe that the district values all employees</i> | 26% | 55% | 81% | 29% | 56% | 85% | 27% | 56% | 83% | 31% | 52% | 83% |
| | <i>I would recommend Mesquite ISD to others as a place to work</i> | 41% | 52% | 93% | 43% | 52% | 95% | 40% | 52% | 92% | 44% | 48% | 92% |
| 14 | Regarding student services, how satisfied or dissatisfied are you with the following? | BEST | GOOD | TOTAL | BEST | GOOD | TOTAL | BEST | GOOD | TOTAL | BEST | GOOD | TOTAL |
| | <i>Reading instruction</i> | 27% | 65% | 92% | 30% | 63% | 93% | 25% | 63% | 88% | 24% | 58% | 82% |
| | <i>Writing instruction</i> | 24% | 67% | 91% | 26% | 64% | 90% | 22% | 64% | 86% | 21% | 59% | 80% |
| | <i>Math instruction</i> | 24% | 66% | 90% | 29% | 63% | 92% | 29% | 64% | 93% | 30% | 62% | 92% |
| | <i>Science instruction</i> | 22% | 65% | 87% | 23% | 62% | 85% | 24% | 64% | 88% | 28% | 63% | 91% |
| | <i>Social Studies instruction</i> | 19% | 65% | 84% | 22% | 62% | 84% | 22% | 66% | 88% | 23% | 63% | 86% |
| | <i>Special Education instruction</i> | 21% | 63% | 84% | 24% | 60% | 84% | 23% | 61% | 84% | 25% | 61% | 86% |
| | <i>Bilingual or ESL</i> | 21% | 63% | 84% | 24% | 63% | 87% | 24% | 64% | 88% | 26% | 64% | 90% |
| | <i>Gifted or Talented instruction</i> | 26% | 65% | 91% | 27% | 63% | 90% | 26% | 66% | 92% | 28% | 65% | 93% |
| | <i>Fine Arts program</i> | 32% | 63% | 95% | 33% | 62% | 95% | 32% | 65% | 97% | 35% | 62% | 97% |
| | <i>Health Services</i> | 27% | 68% | 95% | 30% | 65% | 95% | 27% | 69% | 96% | 31% | 66% | 97% |
| | <i>Guidance and Counseling</i> | 28% | 61% | 89% | 27% | 50% | 77% | 28% | 59% | 87% | 30% | 59% | 89% |
| | <i>Dyslexia program</i> | 22% | 68% | 90% | 27% | 65% | 92% | 29% | 64% | 93% | 32% | 63% | 95% |
| | <i>Advanced academics including A.P.</i> | 26% | 68% | 94% | 27% | 66% | 93% | 27% | 68% | 95% | 30% | 65% | 95% |
| | <i>Career and Technology Education</i> | 26% | 65% | 91% | 29% | 64% | 93% | 27% | 67% | 94% | 32% | 63% | 95% |
| | <i>Boys' athletics</i> | 29% | 66% | 95% | 31% | 66% | 97% | 31% | 66% | 97% | 34% | 64% | 98% |
| | <i>Girls' athletics</i> | 28% | 67% | 95% | 30% | 66% | 96% | 30% | 67% | 97% | 33% | 64% | 97% |
| | <i>Library Media Services</i> | 37% | 60% | 97% | 38% | 59% | 97% | 40% | 58% | 98% | 40% | 58% | 98% |
| | <i>ROTC</i> | 33% | 64% | 97% | 35% | 64% | 99% | 33% | 66% | 99% | 35% | 63% | 98% |
| 15 | How satisfied / dissatisfied are you with how the district has accomplished the primary goals upon which it operates? | BEST | GOOD | TOTAL | BEST | GOOD | TOTAL | BEST | GOOD | TOTAL | BEST | GOOD | TOTAL |
| | <i>Optimize academic achievement for each student</i> | 25% | 65% | 90% | 27% | 63% | 90% | 26% | 64% | 90% | 28% | 61% | 89% |
| | <i>Increase the awareness and involvement of families and community in the success of students</i> | 20% | 63% | 83% | 22% | 62% | 84% | 25% | 62% | 87% | 26% | 63% | 89% |
| | <i>Hire, develop, and retain exemplary employees</i> | 23% | 63% | 86% | 26% | 61% | 87% | 26% | 60% | 86% | 28% | 58% | 86% |
| | <i>Ensure effective and efficient quality systems</i> | 22% | 68% | 90% | 24% | 67% | 91% | 26% | 65% | 91% | 29% | 62% | 91% |
| | <i>Infuse 21st century skills throughout the district, integrating technology as a tool for problem-solving and creativity</i> | - | - | - | 31% | 59% | 90% | 32% | 59% | 91% | - | - | 0% |
| <p>Questions 16, 17, and 18 have to do with "Workforce Engagement," referring to the extent that an individual is emotionally and intellectually committed to accomplishing the work, mission, and vision of the organization. Key factors include training and career development, effective recognition and reward systems, equal opportunity and fair treatment, and family friendliness.</p> | | | | | | | | | | | | | |

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| | | BEST | GOOD | TOTAL | BEST | GOOD | TOTAL | BEST | GOOD | TOTAL | BEST | GOOD | TOTAL |
| 16 | How motivated are you to do your utmost for the benefit of the students and stakeholders of MISD? | - | - | - | 59% | 36% | 95% | 61% | 33% | 94% | 61% | 33% | 94% |
| 17 | Overall, how motivated are district employees to do their utmost for the benefit of MISD students and stakeholders? | - | - | - | 19% | 61% | 80% | 22% | 58% | 80% | 24% | 57% | 81% |
| 18 | How committed are you to accomplishing the vision, mission, and work of our district? | - | - | - | 60% | 35% | 95% | 62% | 33% | 95% | 62% | 33% | 95% |
| 19 | How satisfied / dissatisfied are you with the level of support you receive from the following central administration departments? | BEST | GOOD | TOTAL | BEST | GOOD | TOTAL | BEST | GOOD | TOTAL | BEST | GOOD | TOTAL |
| | <i>Superintendent's office</i> | 32% | 60% | 92% | 36% | 58% | 94% | 40% | 55% | 95% | 42% | 53% | 95% |
| | <i>Business operations</i> | 27% | 67% | 94% | 31% | 64% | 95% | 33% | 62% | 95% | 37% | 60% | 97% |
| | <i>Purchasing</i> | 24% | 68% | 92% | 28% | 64% | 92% | 32% | 62% | 94% | 35% | 60% | 95% |
| | <i>Technical Services</i> | 28% | 59% | 87% | 28% | 60% | 88% | 32% | 58% | 90% | 37% | 56% | 93% |
| | <i>Personnel Services</i> | 31% | 64% | 95% | 34% | 62% | 96% | 36% | 60% | 96% | 40% | 56% | 96% |
| | <i>Curriculum / Instruction</i> | 26% | 61% | 87% | 30% | 60% | 90% | 28% | 58% | 86% | 30% | 55% | 85% |
| | <i>Information Technology</i> | - | - | 0% | 31% | 62% | 93% | 33% | 61% | 94% | 37% | 58% | 95% |
| | <i>Information Systems</i> | - | - | 0% | 30% | 67% | 97% | 32% | 64% | 96% | 36% | 60% | 96% |
| | <i>Communications</i> | 28% | 67% | 95% | 31% | 65% | 96% | 33% | 64% | 97% | 37% | 60% | 97% |
| | <i>Athletics</i> | 29% | 67% | 96% | 32% | 64% | 96% | 35% | 62% | 97% | 38% | 60% | 98% |
| | <i>Custodial</i> | 31% | 57% | 88% | 34% | 56% | 90% | 38% | 56% | 94% | 40% | 53% | 93% |
| | <i>Facilities Management</i> | 27% | 64% | 91% | 31% | 61% | 92% | 35% | 61% | 96% | 39% | 56% | 95% |
| | <i>Transportation</i> | 27% | 67% | 94% | 30% | 63% | 93% | 32% | 62% | 94% | 38% | 58% | 96% |
| | <i>Benefits Office</i> | 35% | 60% | 95% | 38% | 57% | 95% | 39% | 56% | 95% | 44% | 54% | 98% |
| 20 | Regarding your experiences with staff or issues that involve other departments, how strongly do you agree with these statements? | BEST | GOOD | TOTAL | BEST | GOOD | TOTAL | BEST | GOOD | TOTAL | BEST | GOOD | TOTAL |
| | <i>I understand the district's purchasing procedures</i> | 14% | 58% | 72% | 18% | 59% | 77% | 20% | 59% | 79% | 22% | 59% | 81% |
| | <i>I am familiar with the district's stock item catalog</i> | 17% | 53% | 70% | 22% | 52% | 74% | 21% | 52% | 73% | 24% | 51% | 75% |
| | <i>I am satisfied with the support I receive from the Purchasing Department</i> | 17% | 68% | 85% | 20% | 66% | 86% | 23% | 64% | 87% | 25% | 64% | 89% |
| | <i>I report workplace hazards to Risk Management promptly</i> | 25% | 66% | 91% | 30% | 63% | 93% | 30% | 63% | 93% | 31% | 63% | 94% |
| | <i>Visitors should be limited to the campus/district's main doors with all other doors remaining locked</i> | 57% | 38% | 95% | 64% | 32% | 96% | 61% | 35% | 96% | 66% | 32% | 98% |
| | <i>I am satisfied with the support I receive from the Help Desk</i> | 26% | 59% | 85% | 30% | 57% | 87% | 34% | 55% | 89% | 41% | 53% | 94% |
| | <i>I receive prompt and courteous service from Technical Services and Information Technology</i> | 26% | 56% | 82% | 30% | 54% | 84% | 33% | 54% | 87% | 40% | 53% | 93% |
| | <i>The district's technology staff is well-utilized</i> | 27% | 58% | 85% | 29% | 57% | 86% | 30% | 56% | 86% | 35% | 56% | 91% |

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| | | | | | | | | | | | | | |
| | <i>The Technical Services and Information Technology departments are service-oriented</i> | 27% | 61% | 88% | 30% | 59% | 89% | 32% | 59% | 91% | 38% | 56% | 94% |
| | <i>Personnel Services staff provide accurate and timely feedback in response to my questions</i> | 31% | 64% | 95% | 34% | 61% | 95% | 34% | 61% | 95% | 40% | 57% | 97% |
| | <i>Benefits office staff provide accurate and timely feedback in response to my questions</i> | 36% | 60% | 96% | 39% | 57% | 96% | 41% | 56% | 97% | 46% | 52% | 98% |
| | <i>Personnel Services staff demonstrates effective knowledge of benefit policies</i> | 34% | 63% | 97% | 37% | 60% | 97% | 38% | 59% | 97% | 42% | 55% | 97% |
| | <i>Benefits office staff demonstrates effective knowledge of benefits policies</i> | 37% | 60% | 97% | 40% | 56% | 96% | 41% | 55% | 96% | 46% | 51% | 97% |
| | <i>I am familiar with / regularly use DocuShare to store and retrieve work documents</i> | 28% | 57% | 85% | 34% | 57% | 91% | 19% | 45% | 64% | 21% | 44% | 65% |
| | <i>I am in support of the district's master degree policy</i> | 48% | 40% | 88% | 47% | 44% | 91% | - | - | 0% | - | - | 0% |
| | <i>I am generally in support of the district's dress guidelines</i> | - | - | 0% | 39% | 56% | 95% | 35% | 57% | 92% | 36% | 55% | 91% |
| 21 | What one service or tool could the district provide you that would allow you to perform your job better? | | | | | | | | | | | | |
| | <i>Improved technology / updated / laptops / office equipment / white boards</i> | | | 16% | | | 24% | | | 18% | | | 15% |
| | <i>Support / training / service for computer teachers</i> | | | 6% | | | 7% | | | 9% | | | 10% |
| | <i>Integrated / updated / improved curriculum / grading systems / Docushare improvements (2013)</i> | | | - | | | - | | | 8% | | | 8% |
| | <i>Additional staff / specialists / coordinators and consultants</i> | | | 10% | | | 9% | | | 7% | | | 9% |
| | <i>More relevant staff development days / workshops / teaching methods / mentoring</i> | | | 6% | | | - | | | 7% | | | 9% |
| | <i>Better pay - raises</i> | | | 6% | | | 7% | | | 8% | | | - |
| | <i>Less paperwork</i> | | | 6% | | | - | | | 0% | | | - |
| | <i>Better / stronger leadership / administration / moral support / respect / communications</i> | | | - | | | - | | | - | | | 8% |
| 22 | What is the grade level to which you are assigned? | | | | | | | | | | | | |
| | <i>Elementary</i> | | | 53% | | | 54% | | | 55% | | | 55% |
| | <i>Middle School</i> | | | 17% | | | 19% | | | 17% | | | 17% |
| | <i>High School</i> | | | 30% | | | 28% | | | 28% | | | 28% |
| 23 | Regarding experiences within your work environment, how strongly do you agree / disagree with the following statements? | BEST | GOOD | TOTAL | BEST | GOOD | TOTAL | BEST | GOOD | TOTAL | BEST | GOOD | TOTAL |
| | <i>My school is a safe place for learning</i> | 47% | 50% | 97% | 51% | 46% | 97% | 50% | 46% | 96% | 49% | 47% | 96% |
| | <i>When all is said and done, I feel that I count in this school / district</i> | 40% | 51% | 91% | 42% | 49% | 91% | 40% | 48% | 88% | 41% | 48% | 89% |
| | <i>School staff communicates the belief that all children can learn</i> | 48% | 49% | 97% | 49% | 46% | 95% | 45% | 50% | 95% | 48% | 48% | 96% |

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| | <i>Each year all students are expected to learn what is needed in order to be successful at the next level of education</i> | 45% | 50% | 95% | 48% | 46% | 94% | 45% | 48% | 93% | 48% | 47% | 95% |
| | <i>Expectations for behavior are clearly communicated to students</i> | 49% | 46% | 95% | 50% | 44% | 94% | 46% | 43% | 89% | 50% | 42% | 92% |
| | <i>The principal has established strong academic focus in the school</i> | 59% | 39% | 98% | 58% | 39% | 97% | 55% | 40% | 95% | 58% | 38% | 96% |
| | <i>The principal is active in promoting continuous improvement, securing resources, and arranging opportunities</i> | 58% | 39% | 97% | 57% | 38% | 95% | 55% | 38% | 93% | 57% | 38% | 95% |
| | <i>Student learning considerations are the most important criteria used in making decisions</i> | 47% | 46% | 93% | 50% | 42% | 92% | 46% | 44% | 90% | 49% | 41% | 90% |
| | <i>Throughout the school / district, there is a "push" for academic achievement</i> | 50% | 48% | 98% | 52% | 45% | 97% | 51% | 45% | 96% | 52% | 44% | 96% |
| | <i>There is a school- / district-wide commitment to assessment and accountability</i> | 47% | 48% | 95% | 50% | 46% | 96% | 49% | 45% | 94% | 51% | 45% | 96% |
| | <i>Annual standardized test results are an important part of program evaluation</i> | 53% | 41% | 94% | 56% | 39% | 95% | 53% | 42% | 95% | 49% | 43% | 92% |
| | <i>Results of annual standardized tests are systematically reviewed by the principal, teachers, and central office instructional staff</i> | 59% | 40% | 99% | 61% | 38% | 99% | 59% | 40% | 99% | 58% | 41% | 99% |
| | <i>Evidence of progress toward school / district goals is noted and published</i> | 45% | 51% | 96% | 48% | 47% | 95% | 45% | 49% | 94% | 46% | 49% | 95% |
| | <i>Teachers frequently use a variety of methods to evaluate student progress and are specific about areas where improvement is needed</i> | 48% | 49% | 97% | 51% | 47% | 98% | 48% | 48% | 96% | 49% | 47% | 96% |
| | <i>Staff feels that communication lines with the school / district administration are open</i> | 42% | 47% | 89% | 40% | 48% | 88% | 37% | 45% | 82% | 38% | 46% | 84% |
| | <i>Staff members support, respect, and generally care about each other</i> | 42% | 50% | 92% | 40% | 52% | 92% | 39% | 51% | 90% | 40% | 51% | 91% |
| | <i>The district and campus provide relevant, effective, and sustained staff development based on student and teacher needs</i> | 45% | 50% | 95% | 45% | 49% | 94% | 41% | 51% | 92% | 42% | 49% | 91% |
| | <i>Students in this district are assigned enough homework</i> | 34% | 55% | 89% | 38% | 51% | 89% | 34% | 53% | 87% | 36% | 52% | 88% |
| | <i>A student's academic progress in our school is closely monitored</i> | 42% | 53% | 95% | 46% | 50% | 96% | 45% | 51% | 96% | 45% | 52% | 97% |
| | <i>Administration here will not tolerate poor staff performance</i> | 34% | 51% | 85% | 36% | 48% | 84% | 33% | 49% | 82% | 42% | 46% | 88% |
| | <i>Students here believe that the staff members are "warm" and care about them</i> | 40% | 56% | 96% | 40% | 56% | 96% | 38% | 56% | 94% | 37% | 56% | 93% |
| | <i>Students here feel responsible for their learning and school work</i> | 26% | 55% | 81% | 29% | 51% | 80% | 28% | 50% | 78% | 29% | 48% | 77% |

**WORKFORCE SURVEY-COMBINED GROUPS
2007 / 2009 / 2011 / 2013 - RESULTS COMPARISON**

| NO | QUESTION | 2007 | | | 2009 | | | 2011 | | | 2013 | | |
|-----------|--|------|------|-------|------|------|-------|------|------|-------|------|------|-------|
| | | BEST | GOOD | TOTAL | BEST | GOOD | TOTAL | BEST | GOOD | TOTAL | BEST | GOOD | TOTAL |
| | <i>I believe that the standardized dress / dress code policy enhances the learning environment</i> | 46% | 44% | 90% | 41% | 47% | 88% | 39% | 47% | 86% | 39% | 46% | 85% |
| | <i>I feel that the dress code is effectively enforced at my campus</i> | 37% | 51% | 88% | 37% | 48% | 85% | 34% | 51% | 85% | 37% | 48% | 85% |
| | <i>Decisions and action, at all levels, focus on and support effective student learning</i> | 39% | 56% | 95% | 41% | 54% | 95% | 38% | 54% | 92% | 40% | 52% | 92% |
| | <i>I am satisfied with the training and support provided by district instructional technology specialists</i> | 36% | 55% | 91% | 40% | 53% | 93% | 35% | 56% | 91% | 39% | 54% | 93% |
| | <i>The Library Media specialist and the teachers collaborate to determine the information skills that will be needed for research projects or units of study</i> | 47% | 49% | 96% | 48% | 48% | 96% | 43% | 50% | 93% | 47% | 48% | 95% |
| 24 | Regarding experiences you have had with workers in other departments, how strongly do you agree / disagree with the following statements? | | | | | | | | | | | | |
| | <i>The Transportation Department staff responds to questions and/or concerns within appropriate timeframes</i> | 27% | 67% | 94% | 29% | 62% | 91% | 32% | 61% | 93% | 37% | 60% | 97% |
| | <i>The Transportation Department provides on-time delivery and pickup at my campus</i> | 27% | 66% | 93% | 33% | 61% | 94% | 34% | 61% | 95% | 39% | 57% | 96% |
| | <i>Bus drivers demonstrate courteous and safe driving skills</i> | 31% | 63% | 94% | 34% | 62% | 96% | 34% | 60% | 94% | 39% | 57% | 96% |
| | <i>The cafeteria staff is pleasant, helpful, and well-groomed</i> | 36% | 55% | 91% | 41% | 54% | 95% | 41% | 53% | 94% | 42% | 51% | 93% |
| | <i>The custodial staff responds to the special needs of the building / campus satisfactorily</i> | 40% | 50% | 90% | 44% | 48% | 92% | 46% | 49% | 95% | 46% | 47% | 93% |
| | <i>The custodial staff is utilized appropriately</i> | 37% | 53% | 90% | 41% | 52% | 93% | 43% | 50% | 93% | 44% | 50% | 94% |
| | <i>The current process for HVAC scheduling for after-hours activities is satisfactory</i> | 25% | 59% | 84% | 26% | 59% | 85% | 31% | 62% | 93% | 36% | 59% | 95% |
| | <i>I support the district's energy conservation efforts</i> | 33% | 59% | 92% | 39% | 56% | 95% | 43% | 54% | 97% | 44% | 54% | 98% |
| | <i>Curriculum coordinators provide me with the instructional support that I need to address teaching and learning</i> | 29% | 57% | 86% | 34% | 55% | 89% | 31% | 53% | 84% | 35% | 50% | 85% |
| | <i>I am satisfied with the integration of technology software and hardware tools into curriculum that is provided</i> | 25% | 60% | 85% | 33% | 55% | 88% | 33% | 56% | 89% | 35% | 54% | 89% |
| | <i>The Library Media specialist advocates and facilitates the development of information skills across the school community</i> | 38% | 57% | 95% | 42% | 53% | 95% | 43% | 52% | 95% | 46% | 50% | 96% |
| | <i>I feel that volunteers at my campus are well-utilized</i> | 25% | 56% | 81% | 28% | 56% | 84% | 31% | 52% | 83% | 33% | 53% | 86% |
| 25 | Are you enrolled in the state health insurance program through our district? | | | | | | | | | | | | |

